

JOHNS HOPKINS BLOOMBERG SCHOOL OF PUBLIC HEALTH

JOHNS HOPKINS

FALL INSTITUTE

EIGHTH ANNUAL

HEALTH POLICY AND
MANAGEMENT
BARCELONA, SPAIN

MANAGEMENT

ORGANIZED BY:

THE JOHNS HOPKINS BLOOMBERG SCHOOL OF PUBLIC HEALTH,
DEPARTMENT OF HEALTH POLICY AND MANAGEMENT AND THE AGENCIA
DE SALUT PÚBLICA DE BARCELONA (THE PUBLIC HEALTH AGENCY OF
BARCELONA) WITH THE COLLABORATION OF THE UNIVERSITAT POMPEU
FABRA

C S B Consorci Sanitari
de Barcelona



**Agència
de Salut Pública**

NOVEMBER 7–26, 2011

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JOHNS HOPKINS
BLOOMBERG
SCHOOL OF PUBLIC HEALTH



EIGHTH ANNUAL JOHNS HOPKINS FALL INSTITUTE IN HEALTH POLICY AND MANAGEMENT

The Johns Hopkins Bloomberg School of Public Health has enjoyed a close working relationship with The Agència de Salut Pública de Barcelona (the Public Health Agency of Barcelona) for many years. This relationship was strengthened in 2003 with the establishment of the first Johns Hopkins Fall Institute in Health Policy and Management sponsored by the Public Health Agency of Barcelona and the Bloomberg School, with the collaboration of the Universitat Pompeu Fabra. With twelve courses offered each year, the Fall Institute has grown to attract public health professionals and students from around the globe to participate in the offerings by faculty from the Johns Hopkins University and the Public Health Agency of Barcelona.

In 2009, the Institut Municipal d'Assistència Sanitària, now the Parc de Salut Mar, (Mar Health Park) with the collaboration of the Universitat Pompeu Fabra and the Universitat Autònoma de Barcelona, established a similar relationship with the Johns Hopkins Medical Institutions to create the first Fall Institute focusing on issues related to health policy and medical care. Six very successful workshops offered in 2009 have led to continued collaboration.

GENERAL INFORMATION

The Johns Hopkins Bloomberg School of Public Health, the Agència de Salut Pública de Barcelona (the Public Health Agency of Barcelona), with the collaboration of the Universitat Pompeu Fabra, are pleased to announce the eighth annual Johns Hopkins Fall Institute in Health Policy and Management.

The Institute provides a unique opportunity for short-term, intensive educational courses in a variety of public health disciplines. The Institute is jointly sponsored by the world-renowned Johns Hopkins Bloomberg School of Public Health, and the Agència de Salut Pública de Barcelona, one of the major public health research agencies in Europe. With the collaboration of the Universitat Pompeu Fabra, the Institute serves as a convenient venue for public health professionals to begin or enhance their education with a focus in key health-policy issues.

Participants, while learning about policies and management/ leadership approaches that work, will explore current innovations as well. The program offers strategies for effective policy implementation and management. The Institute offers graduate-level academic courses that are equivalent to regular Bloomberg School courses given during the traditional academic year. The Institute courses may be taken not-for-academic credit, to enhance one's continuing education in the area of public health, and they may be taken for graduate academic credit.

PARTICIPATING CENTERS:

- As a leading international authority on public health, the **Johns Hopkins Bloomberg School of Public Health** is dedicated to protecting health and saving lives. Every day, the School works to keep millions around the world safe from illness and injury by pioneering new research, deploying its knowledge and expertise in the field, and educating tomorrow's scientists and practitioners in the global defense of human life. The School's main campus is located in Baltimore, Maryland, USA.
- The **Agència de Salut Pública de Barcelona** (Public Health Agency of Barcelona) is one of the leading research organizations and providers of public health services in Spain. With its outstanding cutting-edge research programs—always with a practical application—the Agència has established itself as a leader in public health practice in Europe.
- The Fall Institute will be offered on the campus of the **Universitat Pompeu Fabra**, well known throughout Europe for its Master of Public and Social Policy program (provided in collaboration with the faculty of the Johns Hopkins University) and its Master of Public Health program.

HONORARY PRESIDENTIAL COMMITTEE

The Honorable Mr. Jordi Hereu, Mayor of the Municipality of Barcelona

Michael J. Klag, MD, MPH, Dean of the Johns Hopkins Bloomberg School of Public Health

The Honorable Mrs. Isabel Ribas, President of the Agència de Salut Pública de Barcelona

Ellen J. MacKenzie, PhD, Fred and Julie Soper Professor and Chair, Department of Health Policy and Management, Johns Hopkins Bloomberg School of Public Health

The Honorable Josep Joan Moreso, President, the Universitat Pompeu Fabra

DIRECTORS OF THE PROGRAM

Vicente Navarro, MD, PhD, DrPH, Director Professor of Health Policy and Management, the Johns Hopkins Bloomberg School of Public Health; and Professor and Director of the Public and Social Policy Program of the Universitat Pompeu Fabra–Johns Hopkins University

Conrad Casas, PharmD, Co-Director Chief Executive Officer of the Agència de Salut Pública de Barcelona

Jordi Alonso, MD, PhD, Deputy Director Coordinator of the Master of Public Health Program, and Professor, Universitat Pompeu Fabra and Associate Faculty, Johns Hopkins Bloomberg School of Public Health

CURRICULUM

Courses will be held in Barcelona, Spain, at the Universitat Pompeu Fabra, November 7–26, 2011. The offerings, available in sessions ranging from two to four days, will be taught by distinguished faculty whose research and practice contribute new knowledge on a wide range of public health, health and social policy and health care issues, and who work with public health and health care leaders at local, national and international levels. This is a unique opportunity to learn with colleagues and others how to apply theory to real-world situations.

The Johns Hopkins Fall Institute in Health Policy and Management provides the same academically rigorous courses offered during the traditional academic year at the Johns Hopkins Bloomberg School of Public Health in Baltimore, Maryland, USA, but compressed into a shorter period of time. The flexibility of the Institute's curriculum allows participants to choose courses across a broad array of offerings. Students should select courses that best meet their educational and professional goals. To aid in the selection of offerings, several course concentrations have been identified. The concentrations included in this year's institute are: Public Health Practice; Health Inequalities and Social Determinants of Health; Public Health Policy and Management; Mental Health; and Environmental Policy and Management.

Participants who focus on the Public Health Practice concentration will learn the most current approaches to addressing major public health concerns impacting on the health of populations.

Participants who focus on the Health Inequalities and Social Determinants of Health concentration will be able to understand the current thinking about the social, political, economic and cultural determinants of health and social well-being, as well as to comprehend the social and health policy interventions aimed at improving the health and quality of life of whole populations. Analyses of case studies and of specific situations and interventions will be integrated into these courses. The faculty will present reviews of their research findings and practical experiences and will pay special attention to strategies for reducing class, gender, and race inequalities.

Participants who focus on the Public Health Policy and Management concentration will be able to describe the current thinking in program planning, to apply leadership skills to influence people and institutions, and to develop the skills necessary to administer public health agencies.

Participants who focus on the Mental Health concentration will be provided with the tools and skills necessary to undertake mental health research to better understand the impact on populations.

Participants giving their attention to the Environmental Policy and Management concentration will be able to identify the critical environmental issues facing public health leaders and policy makers.

To take full advantage of this learning opportunity, Fall Institute participants will receive and read materials prior to the beginning of the course sessions, allowing for immediate and intensive in-class discussion and application of concepts to real-world examples.

Courses are taught each day from 8:30 a.m. to 6:00 p.m., thereby allowing participants to attend one course per day. All instruction will be in English, and students choosing to take a course for Johns Hopkins academic credit must hold a bachelor's degree

JOHNS HOPKINS PART-TIME MPH PROGRAM

The Johns Hopkins part-time Master of Public Health (MPH) Program offers the opportunity for working professionals to earn a master's degree conveniently, without taking time off from work and relocating to the US.

The Fall Institute provides an opportunity for students to begin the program in Barcelona, starting with a one-day orientation session followed by a one-week introductory course. During the orientation and subsequent course in Barcelona, students have an opportunity to interact with Johns Hopkins faculty and program staff, as well as with current students, to build relationships that will support their studies throughout the program.

Part-time students may complete the degree requirements by creating a schedule that takes advantage of courses offered in the Fall Institute in Barcelona with courses offered on the main campus and courses taken over the Internet. Students can complete up to 80 percent of the degree requirements over the Internet, using subsequent trips to Barcelona or Baltimore, Maryland, USA, at times that are convenient to their schedules, to complete the degree program. Students are permitted three years to complete the degree requirements.

Further information on the part-time program can be found on the MPH website, www.jhsph.edu/academics/degreeprograms/ MPH/. Questions related to the program and information on the application process should be directed to the MPH Program Office at mph-prog@jhsph.edu or +1-410-955-1291.

To begin the part-time MPH program in Barcelona this fall, the deadline for consideration is **August 1, 2011**.

CERTIFICATE OF PARTICIPATION

A certificate of participation will be issued to all who attend the Johns Hopkins Fall Institute. Participants are expected to attend all sessions for the course(s) they are registered for, and are expected to complete all classroom assignments and exercises as assigned by the course instructor. Grades are not issued for non-credit participants.

Students who take courses for Johns Hopkins graduate academic credit will be required to complete all classroom assignments and exercises, as well as a final paper or exam as assigned by the instructor. Grades for these participants will be recorded on an official School transcript.

Students must select a course status at the time of registration and may not retroactively opt for academic status after the conclusion of a course.

REGISTRATION-FEE SCHOLARSHIPS

A limited number of registration-fee (non-academic credit) scholarships are available for the Fall Institute of 2011. *Please note that*

scholarships are not available for those choosing to take the courses for academic credit. The selection of scholarship recipients will be based on criteria established by the Johns Hopkins Fall Institute Oversight Committee.

Participants interested in being considered for a scholarship must complete the on-line scholarship application form. The following information must be provided in the on-line application for committee consideration:

- (1) A curriculum vitae (resume);
- (2) A description of current position and employment status. It is necessary for the applicant to describe whether s/he holds a student or fellowship status and if s/he is employed full- or part-time. Information on current projects or programs must be included;
- (3) A brief paragraph describing how the Fall Institute course(s) or workshop(s) will enhance job performance and/or career growth.
- (4) The specific course(s) for which the applicant wishes to receive a scholarship.

To request a scholarship, please visit the Institute's website at www.jhsph.edu/dept/hpm/continuing_ed/fall_institute/ and choose the link for Scholarship Application. Applications must include all four of the elements above in order to be considered. Completed application forms must be submitted for consideration no later than **Friday, June 17, 2011**. Upon successful submission of the scholarship application, an email will be sent confirming that the application has been received. *Please keep a copy of this email as verification of your scholarship application submission.*

Decisions will be made and communicated to applicants no later than Friday, July 15, 2011. Scholarships are awarded for the specific courses requested in the application and are not transferable to other courses so make note of the course schedule before requesting a scholarship. Applicants not receiving a scholarship are welcome to register for courses, but must pay the registration fee in order to be confirmed in the course.

REGISTRATION

Registration will open on **Friday, July 29, 2011**.

To register for the Health Policy and Management Fall Institute, please visit the Institute's website at www.jhsph.edu/hpm/continuing_ed/fall_institute/ and choose the link for Registration, Tuition and Fees to complete the Online Application.

TUITION AND FEES

The registration fee is 138 Euros per day (approximately \$200/USD). Participants paying the registration fee may pay in U.S. dollars or euros. Students paying in euros may make payment by electronic funds transfer (EFT), automatic clearing house (ACH) or wire through the Johns Hopkins Fall Institute account with Standard Bank in Great Britain. Students choosing this method of payment should contact Ms. Pamela Davis in the Baltimore office to obtain the account and bank routing numbers. Ms. Davis can be reached at +1-410-614-1580 or via email at pdavis@jhsph.edu. Students choosing this method of payment should submit a copy of the payment confirmation from the bank to the Baltimore Institute Office. MasterCard,

Discover and Visa are also accepted for registration fee payment.

For those students who register for Johns Hopkins academic credit, tuition is \$892 per credit/per day, and must be paid in U.S. dollars. MasterCard, Discover and Visa will be accepted for tuition payments. Participants financed by employers or outside organizations such as the World Health Organization should arrange with their agencies to provide supporting documents with submission of their applications. All registrants should be prepared to provide payment to the Fall Institute for the balance of their tuition or course fees prior to November 2, 2011. Payment of fees in advance will expedite the registration process.

COURSE MATERIALS

For each course, instructors have prepared a packet of reading material that all participants are expected to read prior to the start of class. Confirmed participants will receive directions for accessing the Web-based syllabus, which contains a link to the required articles or PDF versions of the articles. Course packets will be available on the website beginning Monday, September 19, 2011. Participants are encouraged to register early so they have adequate time to obtain course materials and complete the assigned readings before classes begin. **It is each participant's responsibility to ensure that they have received the course readings and completed the assignments required prior to the start of the course.**

CANCELLATION POLICIES

All courses must meet the minimum enrollment in order to be offered, and some courses have maximum limits as well. The Fall Institute reserves the right to cancel any course where enrollment has not been sufficient, based on the number of registrations received by the Institute as of Friday, October 7, 2011. All registered participants will be notified via email on Monday, October 10, 2011 regarding any canceled classes; these cancellations will also be posted on the website.

Confirmed participants who were registered in cancelled courses will have 100 percent of their tuition or registration fee refunded. Please contact the Institute staff for more information.

HOUSING ACCOMMODATIONS

The tuition and registration fees do not cover the cost of housing accommodations. However, arrangements have been made with several establishments near the Universitat Pompeu Fabra campus in Barcelona. Information on housing accommodations can be found on the Institute website, at www.jhsph.edu/hpm/continuing_ed/fall_institute.

INSTITUTE LOCATION

Courses will be given at Institut d'Educació Contínua (IDEC) on the campus of the Universitat Pompeu Fabra at the following address:

Balmes, 132
08008 Barcelona
Tif. + 34 93 542 18 00

Barcelona is the capital of Catalonia and is the second largest city in Spain, with a population of over one million. With its Mediterranean climate and cosmopolitan character, Barcelona is considered to be one of the most important intellectual, artistic, scientific and cultural urban centers in Europe. For further information about Barcelona, visit www.bcn.es/turisme/english/turisme/welcome.htm

ADMINISTRATORS

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EQUAL OPPORTUNITY STATEMENT

Johns Hopkins University is committed to recruiting, supporting and fostering a diverse community of outstanding faculty, staff and students. As such, Johns Hopkins does not discriminate on the basis of gender, marital status, pregnancy, race, color, ethnicity, national origin, age, disability, religion, sexual orientation, gender identity or expression, veteran status, or other legally protected characteristic in any student program or activity administered by the university or with regard to admission or employment. Defense Department discrimination in ROTC programs on the basis of sexual orientation conflicts with this university policy. The university continues its ROTC program, but encourages a change in the Defense Department Policy. Questions regarding Title VI, Title IX and Section 504 should be referred to the Office of Equal Opportunity and Affirmative Action Programs, 130 Garland Hall, Telephone: (410) 516-8075, (TTY): (410) 516-6225.

ACCOMMODATIONS FOR PERSONS WITH DISABILITIES

The Johns Hopkins University provides appropriate, necessary and reasonable accommodations to qualified students, faculty and staff who are disabled. Visit www.jhsph.edu/Student_Affairs/disability for complete information on the School's Disability Support Services, or contact the director of disability support at +1-410-955-3034 or dss@jhsph.edu.

For disability access information or listening devices, please contact the Office of Support Services at +1-410-955-1197 or on the Web at www.jhsph.edu/SupportServices.

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Dana Sleicher, MPH, MA

Associate Faculty, Johns Hopkins Bloomberg School of Public Health

Joan R. Villalbí, MD, PhD, MPH

The Agència de Salut Pública de Barcelona;
Associate Professor Universitat Pompeu Fabra;
Associate Faculty, Johns Hopkins Bloomberg School of Public Health

DEPARTMENT OF HEALTH POLICY AND MANAGEMENT | FALL INSTITUTE NOVEMBER 2011

COURSE OFFERINGS

PUBLIC HEALTH PRACTICE CONCENTRATION

Alcohol, Society and Health

410.626.98

3 credits

November 14-16, 2011

Instructors: Drs. David Jernigan and M. Teresa Brugal

Registration fee: 414 euros

Academic Credit tuition: \$2676

This course will examine alcohol use and alcohol policy as social, behavioral and political phenomena. The history of alcohol policy in the United States and other countries will be reviewed, as well as U.S. and international epidemiological evidence regarding health harms and possible health benefits of alcohol use. The course uses recent neurological research and social science research to inform the question of why people drink. Evidence of effectiveness of various interventions will be explored, ranging from individual to societal, and for preventing (in the case of underage and other high-risk populations) and reducing harmful use of alcohol.

All students enrolled in this course will be evaluated for receipt of the certificate of participation based on class participation. Students taking this course for Johns Hopkins academic credit will be further evaluated based on a final paper due within one month after the conclusion of the course, on a date identified by the instructor.

Advanced Topics on Control and Prevention of HIV/AIDS

340.744.98

4 credits

November 21 -24, 2011

Instructors: Drs. Homayoon Farzadegan and Patricia Garcia de Olalla

Registration fee: 552 euros

Academic Credit tuition: \$3568

Note: Enrollment in this course is limited to 30 students

This course will focus on directed readings and discussion on the science and pathogenesis of HIV/AIDS. Dynamics of the HIV epidemic in the populated world will be examined as well as the difficulties and contrasts between clinical management of HIV/AIDS in developed and developing countries. Other topics to be addressed include the prevention and control modalities against HIV/AIDS, and predicting patterns of future growth of the HIV/AIDS epidemic with special reference to global economic impact of HIV vaccine and eradication issues of HIV/AIDS.

All students enrolled in this course will be evaluated for receipt of the certificate of participation based on class participation. Students taking this course for Johns Hopkins academic credit will be further evaluated based on a final paper due within one month after the conclusion of the course, on a date identified by the instructor.

Injury Surveillance Systems and Indicators to Assess, Monitor and Evaluate the Burden of Injury

300.874.98

2 credits

November 21-22, 2011

Instructors: Drs. Stephen Bowman and Catherine Pérez

Registration fee: 276 euros

Academic Credit tuition: \$1784

This course will prepare students to design and implement injury surveillance systems that capture the number and types of injuries that occur and the circumstances that lead to injuries. The course will prepare students to utilize injury surveillance systems for public health policy and program evaluation. Topics to be covered include definitions for injury surveillance, discussion of advantages and disadvantages of various data sources, methods of data collection, processing, and reporting, identification of injury indicators and performance measures for benchmarking and assessment, and using injury surveillance systems for program evaluation and the monitoring of progress towards reducing the burden of injury.

All students enrolled in this course will be evaluated for receipt of the certificate of participation based on class participation. Students taking this course for Johns Hopkins academic credit will be further evaluated based on a written individual critique of an injury surveillance case study and a small group presentation based on an injury surveillance system for an assigned region or country.

Public Health Dimensions of Global Tuberculosis Control

340.868.98

3 credits

November 23 -25, 2011

Instructors: Drs. Jaap Broekmans and Joan A. Caylà

Registration fee: 414 euros

Academic Credit tuition: \$2676

This course will examine the global TB disease burden with special reference to the TB High-Burden Countries and the emerging challenges of urban TB control in industrialized countries. The rationale, history and current status of the global response, including a critical examination of the DOTS Strategy, the Stop TB Strategy and the evolving role of global institutions (e.g. WHO, Stop TB Partnership, Global Fund to Fight AIDS, Tuberculosis and Malaria, Bill and Melinda Gates Foundation) will be examined. Also addressed in this course will be concrete examples of national program implementation (Vietnam, Tanzania, Indonesia, China, the Netherlands and Spain). Key technical components of national programs (e.g. treatment delivery, diagnostic services, monitoring and evaluation) as well as the wider public health dimensions (e.g. integrated versus categorical delivery, centralized services versus decentralized services) will also be examined.

All students enrolled in this course will be evaluated for receipt of the certificate of participation based on class participation. Students taking this course for Johns Hopkins academic credit will be further evaluated based on a group presentation of the Comstock exercise.

**Health Equity Research and Knowledge Translation: Strategies
and Tools for Researchers to Contribute to Policy Change 300.875.98**

3 credits

November 10-12, 2011

Instructors: Drs. Patricia O'Campo, Elia Diez and Ms. Kelly Murphy

Registration fee: 414 euros

Academic Credit tuition: \$2676

This course will examine social determinants of population health and health inequities. The course will explore the pathways from research to progressive policy and program change. Students will become acquainted with Knowledge Translation, which refers to a wide range of frameworks, practices, and tools that researchers can adopt to increase the relevance and influence of research in guiding health policy and practices. Intensely focuses on hands-on, leading-edge knowledge translation strategies that have been tailored for health equity research and practice. Participants will acquire new competencies and tools to increase the use of research evidence and research methods in decision-making.

All students enrolled in this course will be evaluated for receipt of the certificate of participation based on class participation. Students taking this course for Johns Hopkins academic credit will be further evaluated based on two in-class assignments and a final paper due within one month after the conclusion of the course, on a date to be determined by the instructor.

Employment Conditions and Social Inequalities

300.872.98

3 credits

November 17-19, 2011

Instructors: Drs. Carles Muntaner, Joan Benach and Lucía Artazcoz

Registration fee: 414 euros

Academic Credit tuition: \$2676

This course focuses on the linkages between employment and work on health inequalities, presenting evidence and examples of new research in this area, offering a forum to explore the policy application of these perspectives. Although there is abundant literature on the impact of employment and work on health, research has less often focused, particularly in middle and poor-income countries, on the key role played by employment and working conditions as important social determinants in shaping health inequalities. The course will emphasize definitions, theoretical models, empirical analyses and policies and interventions to tackle them.

All students enrolled in this course will be evaluated for receipt of the certificate of participation based on class participation. Students taking this course for Johns Hopkins academic credit will be further evaluated based on a final paper due within one month after the conclusion of the course, on a date to be determined by the instructor.

The Social Context of Adolescent Health and Development 380.725.98

3 credits

November 7-9, 2011

Instructors: Drs. Sara Johnson and Glòria Pérez

Registration fee: 414 euros

Academic Credit tuition: \$2676

This course will provide a framework to integrate biological and sociological influences on adolescent health and development.

Developmental biology will be placed within a social context to illustrate how social forces, even those which seem far removed from health, shape biology and behavior during adolescence.

Multidisciplinary approaches will be emphasized, principally integrating basic science with the social and behavioral sciences. The course will examine the role of context in individual-level developmental and cognitive processes including: social influences on brain development, decision-making and behavior. Other areas which will be addressed include neighborhood, family, school, media influences, socioeconomic status, and race/ethnicity.

All students enrolled in this course will be evaluated for receipt of the certificate of participation based on class participation, small group work and group presentation. Students taking this course for Johns Hopkins academic credit will be further evaluated on a final paper due within one month after the conclusion of the course, on a date identified by the instructor.

Public Opinion Polling and Health Policy

300.876.98

3 credits

November 7-9, 2011

Instructors: Drs. Colleen Barry and M. Isabel Pasarín

Registration fee: 414 euros

Academic Credit tuition: \$2676

This course will introduce students to public opinion polling, which has become a critical tool in political campaigns and elections, public policy decision making, and news media reporting. The course will focus on developing the skills required to design, field, interpret and use public opinion surveys. Relevant theory on public opinion formation, and how public opinion research is used in setting public agendas and framing policy issues will be discussed. In addition, the course will review evidence on how and under what circumstances public opinion influences health policy outcomes. The course will provide the student with a hands-on experience designing sample public opinion survey instruments in a small group, in-class exercise, critically evaluating the quality of existing international opinion polls, and reviewing key methodological issues in interpreting survey results.

All students enrolled in this course will be evaluated for receipt of the certificate of participation based on class participation, small group work and group presentation. Students taking this course for Johns Hopkins academic credit will be further evaluated on a final take-home examination due within one month after the conclusion of the course, on a date identified by the instructor.

Problem Solving in Public Health

550.608.98

4 credits

November 8-11, 2011

Instructors: Ms. Dana Sleicher, Dr. Cyrus Engineer and Ms. Anna Pérez

Registration fee: 552 euros

Academic Credit tuition: \$3568

Note: enrollment in this course is limited to 45 students.

This course serves as an integrated introduction to the field of public health, offering definitions of health and public health, a comparison of the fields of public health and medicine, and an introduction to a broad array of current public health issues. The main focus of the course is to help students develop an effective, coherent approach to solving public health problems. Public health work is rarely conducted in isolation: Students will work in teams to develop their skills in the use of a public health framework for addressing public health challenges—and opportunities.

The Problem Solving Framework used in the course contains a series of sequential steps: defining the problem; measuring its magnitude; understanding the key determinants; identifying and developing intervention and prevention strategies; setting priorities and recommending policies; implementing intervention strategies; and evaluating the interventions. Effective communication strategies are critical at all stages of the Problem Solving framework, and the human rights impact of each step is actively considered.

All students enrolled in this course will be evaluated for receipt of the certificate of participation based on class participation, small group work and group presentation. Students taking this course for Johns Hopkins academic credit will be further evaluated on a final paper due within one month after the conclusion of the course, on a date identified by the instructor.

Leadership Case-Studies in Public Health Decision-Making 300.873.98

3 credits

November 9-11, 2011

Instructors: Drs. Thomas Burke and Joan R. Villabí

Registration fee: 414 euros

Academic Credit tuition: \$2676

This course will challenge students to develop competencies in public health decision making, leadership, and management. The course will focus on global/universal/overriding leadership principles and public health management competencies and uses very specific examples and case studies that illustrate these principles.

All students enrolled in this course will be evaluated for receipt of the certificate of participation based on class participation. Students taking this course for Johns Hopkins academic credit will be further evaluated based on a final group presentation at the conclusion of the course.

MENTAL HEALTH CONCENTRATION

Introduction to Mental Health Services

330.664.98

3 credits

November 14-16, 2011

Instructors: Drs. Ramin Mojtabai and Jordi Alonso

Registration fee: 414 euros

Academic Credit tuition: \$2676

This course will examine the level of met and unmet need for mental health care and the extent and predictors of mental health treatment-seeking in community settings. Issues to be addressed include issues of disparities in access to, and the use of, mental health services; mental illness stigma and attitudes towards mental health treatment seeking; the impact of public campaigns to reduce stigma and enhance treatment seeking; the impact of new pharmaceutical marketing strategies on demand for mental health care and national and international trends in mental health service use. The course also introduces the students to trends in service delivery systems in the US and acquaints students with the structure, staffing and financing of mental health services in the US and introduces the mental health care system in two other industrialized countries as a comparison. Substance abuse treatment services and mental health services for special populations are among the other topics discussed.

All students enrolled in this course will be evaluated for receipt of the certificate of participation based on class participation, small group work and group presentation. Students taking this course for Johns Hopkins academic credit will be further evaluated on a final paper due within one month after the conclusion of the course, on a date identified by the instructor.

ENVIRONMENTAL POLICY AND MANAGEMENT CONCENTRATION

Indoor Air Quality: Monitoring and Control of Indoor Air Pollutants

183.847.98

2 credits

November 23-24, 2011

Instructors: Drs. Ana Navas-Acien and M. José López

Registration fee: 276 euros

Academic Credit tuition: \$1784

This course summarizes the key scientific evidence on the nature, consequences and control of indoor air pollution. The course will identify major indoor air pollutants (e.g. volatile organic compounds, environmental tobacco smoke, particulate matter, combustion products, radon) and their sources (e.g. furniture and other materials, heating and cooking, smoking, outdoor pollution), describe the measurement and monitoring of these pollutants, evaluate their health effects, and discuss public health interventions to reduce and control indoor air pollution. The course will emphasize methodological issues to monitor air pollutants, including the main measurement techniques. Determinants of air pollutant concentrations such as emission rates from sources, ventilation rates, and cultural, political and geographical differences will be described. Finally, different health oriented interventions to reduce and control indoor air pollution in private and public indoor places will be presented.

All students enrolled in this course will be evaluated for receipt of the certificate of participation based on class participation, small group work and group presentation. Students taking this course for Johns Hopkins academic credit will be further evaluated on a final paper due within one month after the conclusion of the course, on a date identified by the instructor.

COURSE SCHEDULES

HOURS	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
NOVEMBER 7 – 12	7	8	9	10	11	12
9:00 a.m. – 5:00 p.m.	JHU MPH Orientation					
8:30 a.m. – 6:00 p.m.	Opinion Polling 300.876.98	Opinion Polling 300.876.98	Opinion Polling 300.876.98			
		Patient Safety 309.730.98	Patient Safety 309.730.98	Patient Safety 309.730.98		
		Problem-Solving 550.608.98	Problem-Solving 550.608.98	Problem-Solving 550.608.98	Problem-Solving 550.608.98	
	Adolescent Health 380.725.98	Adolescent Health 380.725.98	Adolescent Health 380.725.98			
			Leadership 300.873.98	Leadership 300.873.98	Leadership 300.873.98	
				Knowledge Translation 300.875.98	Knowledge Translation 300.875.98	Knowledge Translation 300.875.98
NOVEMBER 14 – 19	14	15	16	17	18	19
8:30 a.m. – 6:00 p.m.	Alcohol/Society 410.626.98	Alcohol/Society 410.626.98	Alcohol/Society 410.626.98			
	New Paradigms 300.877.98	New Paradigms 300.877.98	New Paradigms 300.877.98			
	Intro Clinical Research 340.867.98	Intro Clinical Research 340.867.98	Intro Clinical Research 340.867.98			
				Employment 300.872.98	Employment 300.872.98	Employment 300.872.98
				Practical Clinical 340.660.98	Practical Clinical 340.660.98	Practical Clinical 340.660.98
	Mental Health 330.664.98	Mental Health 330.664.98	Mental Health 330.664.98			
				Effectiveness 312.693.98	Effectiveness 312.693.98	Effectiveness 312.693.98
NOVEMBER 21 – 26	21	22	23	24	25	26
8:30 a.m. – 6:00 p.m.	Injury 300.874.98	Injury 300.874.98				
			Air Pollution 183.847.98	Air Pollution 183.847.98		
	Advanced HIV 340.744.98	Advanced HIV 340.744.98	Advanced HIV 340.744.98	Advanced HIV 340.744.98		
			TB Control 340.868.98	TB Control 340.868.98	TB Control 340.868.98	
				Cancer Detection 300.878.98	Cancer Detection 300.878.98	Cancer Detection 300.878.98

STUDENTS MAY TAKE COURSES IN BOTH THE HEALTH POLICY AND MANAGEMENT AND HEALTH POLICY AND MEDICAL CARE FALL INSTITUTES.